



BACK TO SCHOOL WITH KINGSTON MUSEUM!

This activity pack provides four sets of activities aimed at Key Stages 1 and 2, which help learners and families think about the transition of going back to school where things might be different than usual. This pack can be printed out and completed, or you can copy out the activities without printing.

At Kingston Heritage Service, we have a mission to document the special history of our borough. As well as keeping official records relating to Covid-19 in Kingston, we want to make sure that your voice is heard in the archives too, so that our collection reflects the full story of the borough for future generations.

It's really important to us that we have voices from a range of different ages and would like to ask schools, families and community groups to take part in this project. Here are some ways you can help preserve heritage:

- Complete this pack, which can be a time capsule for our current times.
- Enter our annual 'Capture Kingston' photography competition; full details are available on [our website](#).
- Create a diary, or draw one picture every day that represents your feeling and activities.
- Record sounds within your public spaces, such as people being directed in one way system.
- Or do any activity that inspires you!

You can submit this completed pack in a few different ways. We can accept digital or physical collection entries. Once you have completed the activities you'd like to submit please complete our [COVID-19 form](#).

Please follow the [link to our blog](#) to find out more information on this collection or get in touch with us at local.history@kingston.gov.uk if you have any further questions.

GUIDANCE FOR EDUCATORS AND GUARDIANS

STORYBOARDING

Learners consider and express how school is different this term. They could be encouraged to use colour and craft materials. This activity can be tailored to focus on different learning objectives e.g. writing fiction or describing events. For example, children could write a narrative in which they have a superpower.

This activity is most fun for year groups 3 to 6. There is also a second variation, which brings in greater structure and encourages learning objectives surrounding narrative plot, directed towards year groups 5 to 6.

FEELINGS WHEEL

This activity aids thinking about and processing the range of emotions they may be experiencing. Starting from the centre, children colour in the relevant section with the colour that corresponds to how they are feeling.

This wheel includes enough sections for one week, but can be completed each week by printing out multiple copies. By the end of the week, families have a visual representation of how they have felt throughout the week. Suitable for all ages and families.

For a video demonstration, [click here](#).

ACROSTIC POETRY

This literacy activity asks children to write two acrostic poems, using the letters of the words 'school' and 'change'. It provides structure but allows for open-ended responses.

This activity is best suited to year groups 4 to 6.

TODAY AND TOMORROW

This gets learners thinking about what they are excited about doing in the future, and links this with what has changed in the present. Learners are encouraged to draw or write, use colour, and express their ideas.

This activity is most fun for year groups 2 to 6.



THE STORY OF SCHOOL

Use drawing and writing to make a story of one day at school this term. How is it different to normal? What things are the same?

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THE STORY OF SCHOOL

Use drawing and writing to make a story of one day at school this term. How is it different to normal? What things are the same? Set the scene, make up a problem, and then write a solution.

set the scene

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the problem

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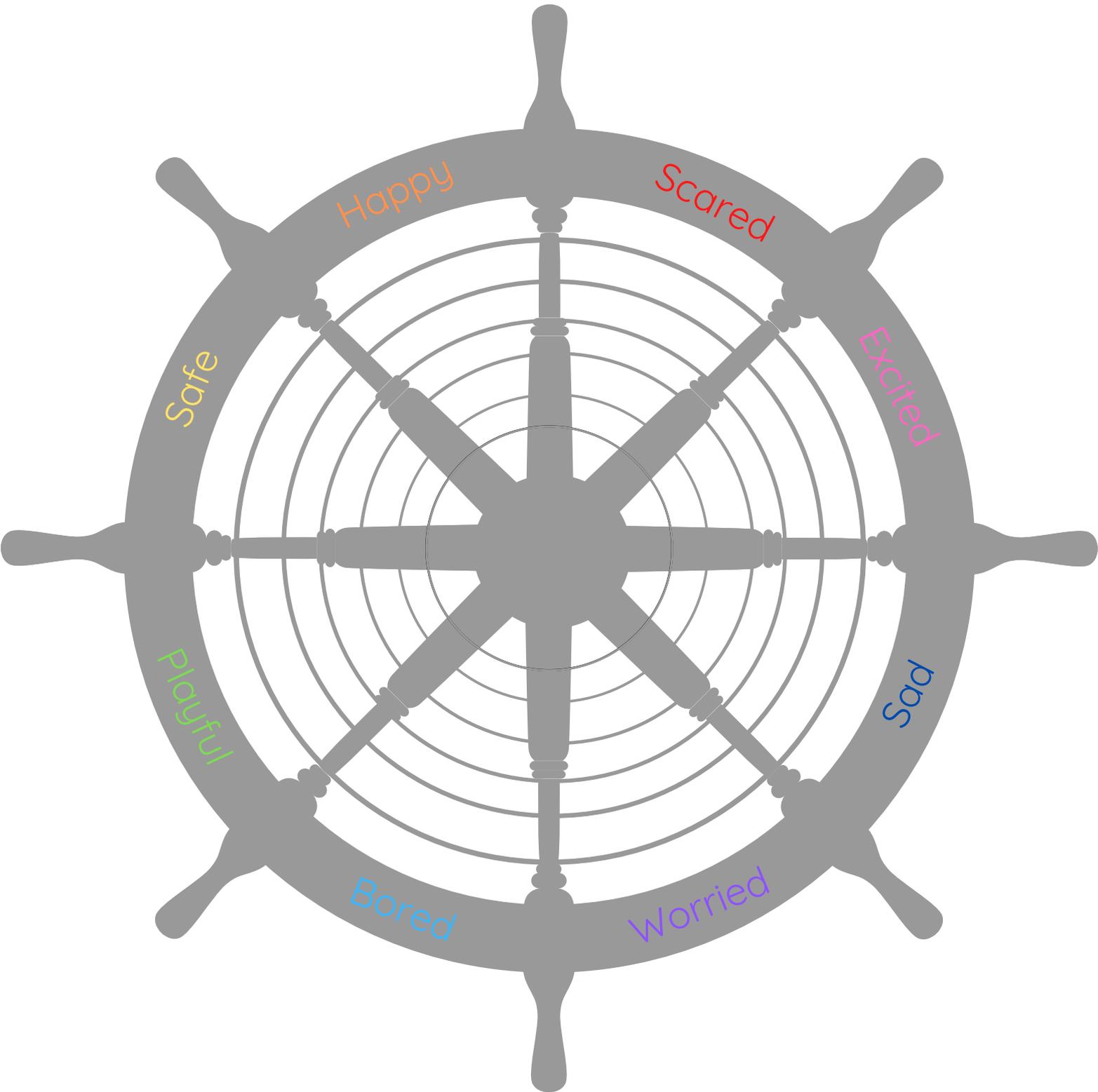
the solution

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THE FEELINGS WHEEL

Starting at the middle, colour in one layer of the wheel every day for one week to show what feelings you are having that day.





TODAY AND TOMORROW

Use drawing and/or writing to answer the questions in the bubbles.

WHAT IS YOUR FAVOURITE THING TO DO?

WHERE IS YOUR FAVOURITE PLACE TO GO?



WHAT IS ONE THING YOU ARE LOOKING FORWARD TO?

WHAT IS ONE THING YOU WOULD LIKE TO DO MORE?



ACROSTIC POETRY

Write a sentence for each letter of the word 'school' to create a poem about going to school.

S

C

H

O

O

L

Write a sentence for each letter of the word 'change' to create a poem about change.

C

H

A

N

G

E